



Dashboard Miscellaneous Imported Courses Information for First-Year Writing Instructors

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Information for First-Year Writing Instructors

GENERAL INFORMATION AND POLICIES RELATED TO ENGLISH 101, 102, AND 115

- 2018-2019 Instructor Packet
- News forum
- Social forum
- Syllabus Checklist
- Policy about Interim Grades
- Ann Dobie Outstanding Freshman Essay Award
- Departmental/University Policy on Attendance
- Policy on Incompletes in First-Year Writing Courses
- University Policy on Grade Appeals

Search Forums

Go

Advanced search

Latest Announcements

Add a new topic...

Syllabus Template
18 Aug, 14:59 Clancy Ratliff

Older topics ...

Upcoming Events

There are no upcoming events

Go to calendar...
New event...

Browser window showing moodle.louisiana.edu. The page displays the Moodle interface for UL Lafayette, including navigation links (My courses, ULink, Zimbra, HelpDesk, This course), a list of documents (Policy on Final Grade Submission, Override Requests, Plagiarism Procedure, Students in Distress/Student Behavior Problems, Position Statement on the Use of Turnitin.com, CCCC Position Statement on Plagiarism Detection Services (Turnitin.com), Academic Dishonesty Report (Plagiarism Form), Facebook Group for First-Year Writing Teachers, Quadrants for Evaluating Teaching in the FYW Program), and two topics: Topic 1 (MATTERS REGARDING STUDENTS WITH DISABILITIES) and Topic 2 (MATTERS SPECIFIC TO ENGLISH 101). A Recent Activity sidebar shows activity since Tuesday, 12 March 2019, 2:50 PM, with a link to a full report and a note that there is no recent activity.

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- Policy on Final Grade Submission
- Override Requests
- Plagiarism Procedure
- Students in Distress/Student Behavior Problems
- Position Statement on the Use of Turnitin.com
- CCCC Position Statement on Plagiarism Detection Services (Turnitin.com)
- Academic Dishonesty Report (Plagiarism Form)
- Facebook Group for First-Year Writing Teachers
- Quadrants for Evaluating Teaching in the FYW Program

Topic 1

MATTERS REGARDING STUDENTS WITH DISABILITIES

- Re: Students Who Need Note-Takers in Class (Services for Students with Disabilities)

Topic 2

MATTERS SPECIFIC TO ENGLISH 101

- Questions/Issues/Concerns for English 101
- Monica Busby's Evaluation Criteria for English 101 portfolios

Recent Activity

Activity since Tuesday, 12 March 2019, 2:50 PM

[Full report of recent activity...](#)

No recent activity

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Video: 'Leaving Ne... Inbox - clan... An Honest L... AUB Limited... Here Are All... Problematz... CCCC Positi... Facebook Course: Info...

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- Monica Busby's English 101 Portfolio 1 Assignment Description
- Monica Busby's English 101 Portfolio 2 Assignment Description
- Anne Lamott, "Why I Make Sam Go to Church"
- Salman Rushdie, "On Leavened Bread"
- Clancy Ratliff's Fall 2011 English 101 Syllabus
- Toulmin Schema Activity (for those using Writing Arguments)
- Clancy Ratliff's 101 Entrance Survey (pre-test)
- Katie Kottemann's ENGL 101 Syllabus (using Writing Arguments)
- Template for English 101 Syllabus

Topic 3

MATTERS SPECIFIC TO ENGLISH 102

- Questions/Issues/Concerns for English 102
- Clancy Ratliff's English 102 Syllabus (Fall 2017)
- Denise Rogers' English 102 Syllabus **USE THIS!**
- Denise Rogers' English 102 Syllabus SCHEDULE
- Katie Kottemann's ENGL102 Syllabus (Language and Prejudice Reader)
- Katie Kottemann's Response Paper Instructions

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- Katie Kottemann's Response Paper Instructions
- Katie Kottemann's Response Paper Prompts
- Katie Kottemann's Annotated Bib #1 Assignment Sheet
- Katie Kottemann's Research Paper #1 Assignment Sheet
- Katie Kottemann's Sample Annotated Bib/Research Paper 1 Topics
- Katie Kottemann's Topic Submission Guidelines
- Katie Kottemann's Annotated Bibliography Template
- Katie Kottemann's Library Assignment
- Katie Kottemann's Do The Right Thing Handout (language and ethnicity)
- Katie Kottemann's Research Paper Peer Review Handout
- Katie Kottemann's Gender and Language Worksheet
- Katie Kottemann's Annotated Bibliography #2 Assignment Sheet
- Katie Kottemann's Research Paper #2 Assignment Handout
- Katie Kottemann's Annotated Bib/Research Paper 2 Sample Topics
- Katie Kottemann's Practice Proficiency and Proficiency Exam Prompt Handout
- Possible Writing Topics, English 102 (Globalization)

Topic 4


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THE FIRST WEEK OF CLASSES

 "What Works for Me" First Day of Classes

Topic 5


TEACHING LIBRARY SKILLS/RESEARCH


 Michael Berntsen's Library Assignment (version 2.0)


 Clancy Ratliff's English 102 Library Activity


Topic 6


WRITING PROMPTS, WRITING PROMPTS, WRITING PROMPTS


 College Admission Essay Topics from Highly Selective Schools


 Persuasive Writing Prompts


 Clancy Ratliff's Blog Post Topics (good for journal writing/short exercises)

 More blog post topics for short exercises

 Entrance Essay Questions for University of Chicago Students

 Elizabeth Sonnier's Cat v. Rooster Prompt

 Elizabeth Sonnier's TV and Time Capsule Writing Prompts


 Clancy Ratliff's prompt about higher education


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 Writing Process Reflection (for ALL portfolios in 2018-19)










 Clancy Ratliff's Annotated Bibliography Prompt (102 Fall 2017)

 Clancy Ratliff's Scholarly Article Prompt (102 Fall 2017)

NOTE! I present this to students as a CFP. I don't recommend just handing this out in class unless you've spent some class time getting them acquainted with scholarly journal articles as genres and calls for papers as genres. You don't have to use this prompt in your class if you aren't comfortable doing so.

Topic 7

SAMPLE ASSIGNMENT HANDOUTS

-  Elizabeth Sonnier's Frozen Dinner Review Assignment
-  Clancy Ratliff's Annotated Bibliography assignment handout
-  Clancy Ratliff's Research Paper Assignment (meant to accompany Annotated Bibliography Assignment)
-  Clancy Ratliff's Annotated Bibliography #2 Assignment
-  Clancy Ratliff's Literacy Narrative Assignment Handout
-  Clancy Ratliff's Responding to Local News Assignment Handout
-  Clancy Ratliff's (OLD, FROM 2003) Research Paper Assignment
-  Clancy Ratliff's Evaluation Argument Assignment
-  Clancy Ratliff's Argument from Personal Experience Assignment Handout

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- Clancy Ratliff's Argument from Personal Experience Assignment-Specific Rubric
- Clancy Ratliff's Analysis of a Visual Argument Assignment
- Clancy Ratliff's Definition Argument Assignment Handout
- Gideon Burton, "Basic Questions for Rhetorical Analysis"

Topic 8

SAMPLE PEER REVIEW HANDOUTS

- Clancy Ratliff's Peer Review Handout for Responding to Local News Assignment
- Clancy Ratliff's Peer Review Handout for Rhetorical Analysis
- Clancy Ratliff's Peer Review Handout for Personal Narrative/Personal Essay Assignments
- Clancy Ratliff's Argument from Personal Experience Peer Review Handout
- Clancy Ratliff's Peer Review Handout for Analysis of a Visual Argument Assignment
- Clancy Ratliff's Evaluation Argument Peer Review Handout
- Clancy Ratliff's Argument from Personal Experience Peer Review Sheet
- Clancy Ratliff's Annotated Bibliography Peer Review (from fall 2006)
- Clancy Ratliff's Definition Argument Peer Review Handout

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Topic 9

CLASSROOM ACTIVITIES

- Tedra Osell's "Stickies" Discussion Activity
- Clancy Ratliff's Audience Analysis Handout (students distribute survey when they come up with a topic)
- Clancy Ratliff's Audience Analysis Results Handout (students turn this in to the teacher)
- Clancy Ratliff's Informal Fallacies Activity
- Fish Bowl Activity
- Nerf Ball Activity
- Writing to Learn Activities (from The Ohio State University)
- Cut-and-Paste Revision Activity (from Portland State University, adapted from Peter Elbow)
- Chris Healy's Evaluating Pick-Up Lines Activity
- Clancy Ratliff's Assessment Activity
- Josh Gremillion's 30-sided die activity
- Clancy Ratliff's Peer Review Assessment Activity
- Teaching Materials from University of Kentucky: (TONS of Classroom Activities Here)
- Reflective Assessment Activity
















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GENERAL RESOURCES AND MATERIALS FROM WORKSHOPS

-  Documenting Your Teaching: Clancy Ratliff's Opinion on What Makes a Good Teaching Portfolio
-  Tips for Designing Writing Assignments
-  Nels Highberg's Late Work Policy
-  ULL Undergraduate Bulletin
-  Richard Straub, "The Concept of Control in Teacher Response"
-  BEAM: A Rhetorical Vocabulary for Teaching Research-Based Writing (article by Joseph Bizup)
-  A Wealth of Handouts from the IUPUI Writing Center
-  Tips on Responding to Student Drafts
-  Avoiding Academic Suicide (Political Science Dept. distributes this plagiarism handout for each assignment)
-  Clancy Ratliff's Handout from BEAM Workshop, 13 Oct 09
-  Clancy Ratliff's Handout on Writing Conclusions
-  Jane Danielewicz and Peter Elbow, "A Unilateral Grading Contract to Improve Learning and Teaching"
-  Rubric for Evaluating Teaching (used by Louisiana Department of Education)
-  Writing Across the Curriculum Resources from George Mason University
-  It's the Little Things that Count in Teaching